

	STORY	BOOKS	SOUNDS	DIRECTION	WORDS	LETTERS
AT HOME	<input type="checkbox"/> Cuddle and read a board book.	<input type="checkbox"/> Let your child touch the book.	<input type="checkbox"/> Sing or read finger plays and do the actions with your baby.	<input type="checkbox"/> Cuddle and read a board book.	<input type="checkbox"/> Clap or pat your baby's hands to <i>Twinkle, Twinkle Little Star</i> .*	<input type="checkbox"/> Point out familiar objects in the pictures while reading.
ON THE GO	<input type="checkbox"/> Talk about where you are going and what you will do there.	<input type="checkbox"/> Tell a family story.	<input type="checkbox"/> Sing your favorite Mother Goose and nursery rhymes.	<input type="checkbox"/> Talk about the signs you see, including stop lights.	<input type="checkbox"/> Point out things you see on the way to your destination.	<input type="checkbox"/> Sing the <i>This old Man</i> * or another favorite song to baby.
AT THE LIBRARY	<input type="checkbox"/> Cuddle and read a board book.	<input type="checkbox"/> Go to story time at the library.	<input type="checkbox"/> Attend a Rhythm Babies or other program at the library.	<input type="checkbox"/> Cuddle and read a board book.	<input type="checkbox"/> Point to pictures in a book and name the objects.	<input type="checkbox"/> Read an ABC/Color/Shape board book.
IN THE STORE	<input type="checkbox"/> Talk about shopping as you do it. Respond to baby's babblings as if you were having a conversation.	<input type="checkbox"/> Sing food nursery rhymes such as <i>Pease Porridge Hot</i> .*	<input type="checkbox"/> Describe, mimic, and name sounds you hear while in the store.	<input type="checkbox"/> Point out the numbers and letters you see in the store.	<input type="checkbox"/> Comment on items you look at or buy as you shop.	<input type="checkbox"/> Point out different letters/ colors/ shapes on boxes and cans.
AT BEDTIME	<input type="checkbox"/> Cuddle and read a great bedtime book.	<input type="checkbox"/> Cuddle and read together.	<input type="checkbox"/> Sing a lullaby or nursery rhyme.	<input type="checkbox"/> Cuddle and read a great bedtime book.	<input type="checkbox"/> Talk about the day. Pause when baby responds verbally to you.	<input type="checkbox"/> Point out familiar objects as you read.



ACTIVITY LOG

0-6 MONTHS

Check off the activities as you do them with your child.

Choosing an activity from each column to complete six across will strengthen pre-reading skills in your child.

Continue until you have filled in the whole chart.

Think up similar activities until your child is developmentally ready for the next activity log.



This Activity Log belongs to: _____

*See the Growing Like a Read stand-up book.

Early Literacy Skills

Story

Tell little stories to your baby. This will foster the **narrative skills** your child will need later for reading, and eventually, for writing.

Sounds

Sing songs, play games with words, and share rhymes. This will foster the **phonological awareness** necessary to prepare for reading, speech, and language.

Books

Find simple books and share them often. A soothing routine that includes books fosters **print motivation**.

Direction

Hold a book and pat the page as you read. This makes a connection for baby that leads to **print awareness**.

Words

Say the names of everyday things when you are with your baby and describe them. This develops **vocabulary**, which the child needs to speak, and later, to read.

Letters

Draw letters on your baby's tummy as you talk to him. Make a game of counting numbers out on fingers, toes, and other things. Both are considered **letter knowledge**, which a child needs as a building block to reading.

Literacy Development

What you can do:

Talk to your baby. Baby is always listening.

Read to your baby and vary your voice as you read. Pat the book to make the connection for your baby.

Sing to your baby and play music.

Cuddle and hold your baby. Look into your baby's eyes.

Play with your baby.

Praise your baby and give lots of loving attention. Respond to your baby's cues.

Books for Babies

Board books
Soft vinyl books for the bath

Discipline is never appropriate for infants since they have no control over their actions.



The process of brain development for reading starts before birth through quiet talking and singing to your baby.

It continues after birth through touch, love, eye contact, one-on-one interaction and repetition.

The ritual of talking together and sharing books starts early.

Learning to read comes later.

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