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GROW A READER
Pat-A-Cake

Pat-a-cake,
Pat-a-cake,
Baker’s man,
Bake me a cake
As fast as you can.
Pat it, and roll it,
And mark it with “B”,
And put it in the oven
For Baby and me.

Phonological Awareness
is the ability to hear, think about, and play with the smaller sounds in words.

Sing songs, share rhymes, play with the small sounds in words with your baby every chance you get.

If you have forgotten the songs and rhymes from your own childhood, let your librarian help you find some.

Use the Growing Like a Read materials or other resources to learn nursery rhymes, songs, and games to use with your baby. Be sure to include the actions as appropriate.
Twinkle, Twinkle, Little Star

Twinkle, twinkle, little star.

How I wonder what you are!

Up above the world so high

Like a diamond in the sky,

Twinkle, twinkle, little star.

How I wonder what you are!

**Phonological Awareness**

is to hear, think about, and play with the smaller sounds in words.

Singing adds an emotional context to poems.

Singing reinforces rhyme, rhythm, and repetition.

Singing builds and strengthens neural pathways in the brain.

Singing helps children remember complex words and phrases, and encourages them to recognize sequences and patterns.
There Was a Little Turtle

There was a little turtle
Who lived in a box.
He swam in puddles
And climbed on rocks.
He snapped at the mosquito,
He snapped at the flea,
He snapped at the minnow,
And he snapped at me.
He caught the mosquito,
He caught the flea,
He caught the minnow,
But he didn’t catch me!

Narrative Skill is the ability to describe things and events and to tell a story.

Vocabulary is knowing the names of things, places, and people.

Talk about what you are doing.

Name things you see.

Ask your child questions.

Listen to your child.

Make up stories together.

Tell stories about your family.

Talk about what you read. Ask questions: “Where did the turtle live?” “Did the turtle catch me?”
The Noble Duke of York

Oh, the noble Duke of York,
He had ten thousand men.
He marched them up
To the top of the hill,
And marched them down again.

And, when they’re up, they’re up;
And when they’re down, they’re down.
And when they’re only half way up,
They’re neither up nor down.

Bounce baby;
raise baby high on up;
hold baby low on down.

Toddlers march;
stand tall on up;
crouch low on down;
stoop on halfway up.

Increase the tempo each time you repeat the song.
Read with Me Often
by Gary Kramer

Shapes become letters.
Letters have sound.
Put sounds together
And words may be found!

Put words together
For stories to tell
Or for singing in songs
That I love so well.

Put words together,
Add pictures, too,
And give me a book
That I share with you.

Books full of pictures
That I love to see.
Books full of stories
That you read to me.

Pictures and pages
That I love to turn
Into thoughts and ideas
As together we learn.

Read with me often.
Sing with me, too.
And help me imagine
The great things I’ll do.

Print Motivation is a child’s interest in and enjoyment of books.

Have books in your home.

Let your child see you reading.

Share books with your child.

Choose books that you enjoy.

Choose books that your child enjoys.

Read a book again and again, as many times as your child requests it.

Let your child “read” favorite books to you.
The Alphabet Song
to the tune of *Twinkle, Twinkle, Little Star*

A B C D E F G
H I J K L M N O P
Q R S
T U V
W X
Y and Z.

Now I know my A B Cs.

Tell me what you think of me!

**Letter Knowledge** is knowing that letters are different from one another and that they have different names and sounds. Letters in different combinations create different sounds and words.

Begin by pointing out and naming the shapes of everyday items.

Share books about shapes.

Introduce **letters** and **numbers** as shapes with names.

Share alphabet and number books that introduce the symbols in a specific order.

Children will usually be able to name the letters and numbers and to say or sing them in order before they are able to associate them with specific sounds or quantities.

After age three, children will begin to associate specific sounds and quantities with the appropriate letters and numbers.
Blanchard Public Library
205 NE 10th

McLoud Public Library
133 N Main

Moore Public Library
225 S Howard

Newcastle Public Library
705 NW 10th

Noble Public Library
204 N 5th

Norman Central Public Library
225 N Webster

Norman West Public Library
300 Norman Center Court

Purcell Public Library
919 N 9th

Shawnee Public Library
101 N Philadelphia

Southwest Oklahoma City Public Library
2201 SW 134th

Tecumseh Public Library
114 N Broadway

Virtual Public Library
Any Internet-enabled Device
pioneerlibrarysystem.org

pioneerlibrarysystem.org/locations
Growing Like a Read is a program of the Pioneer Library System for parents of children from birth to age four.

Original funding for the development of the program was provided by the Inasmuch Foundation. Subsequent funding is provided by the Pioneer Library System Foundation.

As children’s author Emilie Buchwald put it, “children are made readers on the laps of their parents.” That is the philosophy behind Growing Like a Read: to support parents in their role as their child’s first teacher.

To participate in Growing Like a Read, visit your nearest Pioneer Library System hometown public library.

Your investment of time is an investment in your child’s future.

For details about Growing Like a Read, log on to pioneerlibrarysystem.org/glar

If you live, work, go to school, or own property in Cleveland, McClain, or Pottawatomie counties, you and everyone in your family—including your newborn child—are eligible for a free library card with the Pioneer Library System.

Visit the library for books, movies, and resources the entire family can enjoy, including bagged learning and activity kits that contain age-appropriate books, games, toys, and materials for children. Books, audio books, movies, and music are also available for downloading from the PLS Virtual Library.

The librarians at your hometown public library offer regular story times and programs for all ages, beginning with lapsit story times for infants and their parents.

For more information about programs and services, call or visit your nearest hometown library of the Pioneer Library System or log on to pioneerlibrarysystem.org